

Appendix: Participant Information

Participant	Location	Length of Time in Climate Change	Current Climate Change Work	Method of Interview and Contact*
Abigail	US	10 years	Works for a clean energy nonprofit and is responsible for multiple facets of advocacy work	Video; secondary
Aida	US	4 years	Works at a university studying climate change impacts on storm surge	Video; secondary
Alice	UK	2.5 years	Works for a climate nonprofit as a knowledge manager	In person; primary
Allison	US	15 years	Studies environmental governance and teaches courses on climate change at a university	Phone; primary
Annica	US	23 years	Social scientist who researches and teaches climate change	Video; secondary
Annise	US	2.5 years	Works for an environmental nonprofit as an events manager and part of the development team	In person; primary
April	Germany	4–5 years	Works for a climate nonprofit in the education sector	In person; primary
Ashley	UK	13 years	Researches climate change ethics and justice at a university	In person; primary
Aubrey	Germany	3–6 years	Works for an organization that focuses on climate change innovation and runs education programs	Video; secondary

(continued)

Participant	Location	Length of Time in Climate Change	Current Climate Change Work	Method of Interview and Contact*
Belina	UK	8 years	Works for a climate nonprofit and does public engagement and social media tasks as well as conducting research on population growth	Video; primary
Brenda	US	3.5 years	Runs the climate and clean energy program for an environmental nonprofit	In person; primary
Brittany	UK	6 years	Works for an environmental nonprofit on the communications team	In person; primary
Brooke	US	20 years	Studies climate governance at a university	In person; primary
Candice	US	25 years	Researches ice in the climate system at a university	Video; secondary
Carin	UK	7 years	Studies social perceptions and implications of weather and climate change at a university	In person; primary
Carolina	UK	3 years	Works for an energy advocacy group on communications projects about the domestic energy system	In person; primary
Claire	UK	8 years	Works at an environmental nonprofit on sustainable living initiatives	In person; primary
Constance	US	3 years	Researches volcanic eruptions and climate	Video; secondary
Darcy	US	3 years	Researches and teaches gender and climate change at a university	In person; primary
Deb	UK	2.5 years	Researches severe weather effects on lifestyles and livelihoods	Video; primary
Elane	US	10 years	Works as a legal advocate for an environmental organization	Video; primary
Eva	Germany	8 years	Works for an environmental nonprofit on climate education initiatives	In person; primary
Farhana	UK	2 years	Works for a faith-based nonprofit on climate change projects	In person; primary

Participant	Location	Length of Time in Climate Change	Current Climate Change Work	Method of Interview and Contact*
Fiona	US	5 years	Researches interactions between animals and the environment	In person; primary
Ginnie	UK	8 years	Works for an environmental nonprofit on sustainable living campaigns	Phone; primary
Glenda	UK	24 years	Works as an attorney for an environmental nonprofit	In person; primary
Gwen	US	5 years	Works for an environmental nonprofit coordinating its federal and state advocacy work	Phone; secondary
Haley	US	1.5 years	Works for a climate change nonprofit doing communication, policy, and organizing	Phone; secondary
Heather	US	9 years	Researches how climate change will affect plants and animals at a university	In person; secondary
Heidi	US	half a year	Works for an environmental nonprofit on solar projects	In person; secondary
Hildi	UK	3 years	Works for an environmental nonprofit on sustainability and energy projects	In person; primary
Ingrid	Germany	3 years	Works for a climate nonprofit on programs related to reducing emissions from international shipping	Video; primary
Ivy	Canada	6 years	Researches and teaches gender and climate change	Video; primary
Jane	US	2 years	Works for an environmental nonprofit on initiatives focused on the transition away from fossil fuel use	Video; primary
Janice	US	7 years	Works as the deputy director of a climate nonprofit	In person; primary
Jasmine	US	10+ years	Studies climate change impacts on plants at a university	Video; secondary
Jessie	US	12 years	Works for an environmental nonprofit doing outreach to policymakers and community members	Phone; primary

(continued)

Participant	Location	Length of Time in Climate Change	Current Climate Change Work	Method of Interview and Contact*
Joni	US	5 years	Researches climate change in urban ecosystems	Phone; secondary
Julia	UK	10 years	Researches forestry mitigation initiatives at a university	In person; primary
June	US	2 years	Works for an environmental nonprofit as a communications specialist	In person; primary
Kate	US	2.5 years	Works for an environmental nonprofit as a grassroots organizer	Phone; primary
Kathryn	US	9 years	Works for a climate nonprofit as a communications manager	Phone; secondary
Kimberly	Germany	2 months	Interns at an environmental organization and researches sustainability incentives in cities	In person; secondary
Kit	UK	20 years	Studies community-based environmental management initiatives at a university	Video; primary
Kristy	US	18 years	Researches water supply and climate change as well as doing outreach and public engagement work	In person; secondary
Kylie	US	25 years	Researches perceptions of climate change and teaches courses on climate change	Phone; primary
Lily	UK	1 year	Works for an environmental nonprofit on community engagement and education in waste reduction	In person; secondary
Linda	US	5 years	Works for an environmental nonprofit focused on children's health	Phone; primary
Lydia	US	5 years	Works for a solar company	Video; secondary
Lyra	Germany	3.5 years	Works for an environmental organization coordinating with delegations to international climate negotiations	Video; secondary
Marie	Germany	7 years	Works for an environmental nonprofit on projects that facilitate dialogue between European cities on climate policy instruments	Video; secondary

Participant	Location	Length of Time in Climate Change	Current Climate Change Work	Method of Interview and Contact*
Mary	UK	7–8 years	Researches climate governance and teaches classes on climate change at a university	Video; secondary
Meg	US	4 years	Works for an environmental nonprofit as a field organizer	In person; primary
Molly	US	20 years	Researches nonstate actors in the climate regime as well as teaches classes on climate change at a university	Phone, primary
Nicola	US	3 years	Works for an environmental nonprofit in communications and outreach	In person; primary
Nora	UK	10 years	Works at a university managing a research program on climate change and energy	In person; primary
Paige	UK	6 years	Co-directs an environmental nonprofit	In person; primary
Quinn	US	5+ years	Works for a faith-based organization to spread awareness of climate change issues	Phone; primary
Rachel	US	30 years	Runs a research group on climate change at a university	In person; primary
Rebecca	UK	10 years	Works for an environmental nonprofit on waste prevention initiatives	In person; primary
Sarah	US	30 years	Directs an interdisciplinary research program on climate change at a university	Phone; secondary
Selma	Germany	16 years	Works for an environmental nonprofit on multilevel climate governance projects	In person; primary
Sharon	US	10 years	Works for a clean energy nonprofit on coal plant retirement initiatives	In person; primary
Shea	US	3 years	Works for a consumer advocacy organization on solar projects	Video; primary
Sina	US	9 years	Works for a faith-based nonprofit to encourage climate change education for religious leaders	Video; secondary

(continued)

Participant	Location	Length of Time in Climate Change	Current Climate Change Work	Method of Interview and Contact*
Swati	US	20 years	Works for an environmental nonprofit in fundraising	In person; secondary
Talia	Germany	>6 months	Works for an environmental nonprofit on carbon emissions reduction projects	In person; secondary
Vanessa	UK	1 year	Works as for an environmental nonprofit on transportation and sustainability initiatives	Phone; primary
Vicky	UK	5 years	Works for an environmental nonprofit on food waste and sustainability initiatives	Video; secondary
Victoria	US	10 years	Researches clouds and climate change as well as performs education outreach on climate change in K–12 schools	Video; secondary
Yvette	UK	22 years	Works for an environmental nonprofit in environmental education	Phone; primary

*For the “Method of Interview and Contact” column, the method of interview means how the interview was conducted—either in person, by video (including Zoom, Skype, or Google Hangouts), or by phone. The method of contact indicates whether the participant was contacted directly (primary) or was identified using the snowball method (secondary).

This is a section of [doi:10.7551/mitpress/12118.001.0001](https://doi.org/10.7551/mitpress/12118.001.0001)

Women and Climate Change

Examining Discourses from the Global North

By: Nicole Detraz

Citation:

Women and Climate Change: Examining Discourses from the Global North

By: Nicole Detraz

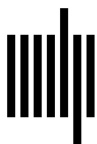
DOI: [10.7551/mitpress/12118.001.0001](https://doi.org/10.7551/mitpress/12118.001.0001)

ISBN (electronic): 9780262372664

Publisher: The MIT Press

Published: 2023

The open access edition of this book was made possible by generous funding and support from MIT Press Direct to Open



The MIT Press

© 2023 Massachusetts Institute of Technology

This work is subject to a Creative Commons CC BY-NC-ND license. Subject to such license, all rights are reserved.



The MIT Press would like to thank the anonymous peer reviewers who provided comments on drafts of this book. The generous work of academic experts is essential for establishing the authority and quality of our publications. We acknowledge with gratitude the contributions of these otherwise uncredited readers.

This book was set in Adobe Garamond and Berthold Akzidenz Grotesk by Jen Jackowitz.

Library of Congress Cataloging-in-Publication Data

Names: Detraz, Nicole, author.

Title: Women and climate change : examining discourses from the global North / Nicole Detraz.

Description: Cambridge, Massachusetts : The MIT Press, [2023] | Includes bibliographical references and index.

Identifiers: LCCN 2022022481 (print) | LCCN 2022022482 (ebook) | ISBN 9780262542074 (paperback) | ISBN 9780262362115 (epub) | ISBN 9780262372664 (pdf)

Subjects: LCSH: Women and the environment—Developed countries. | Climatic changes—Social aspects—Developed countries.

Classification: LCC GE195.9 .W478 2023 (print) | LCC GE195.9 (ebook) | DDC 304.2/8082—dc23/eng20221004

LC record available at <https://lccn.loc.gov/2022022481>

LC ebook record available at <https://lccn.loc.gov/2022022482>